

Patriot Week
Michigan Social Studies Standards Connections

K	K – C1.0.1 Identify and explain reasons for rules at home and in school.
	K – C2.0.1 Identify the American flag as an important symbol of the United States.
	K – C2.0.2 Explain why people do not have the right to do whatever they want.
1	1 – C1.0.1 Explain the need for rules and purposes of rules.
	1 – C2.0.2 Identify important symbols of the United States of America and what they represent.
	1 – C5.0.2 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.
2	2 – C1.0.1 Explain why people form governments.
	2 – C2.0.2 Describe how the Pledge of Allegiance reflects the Democratic Value of patriotism.
	2 – C3.0.1 Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community.
	2 – C5.0.2 Distinguish between personal and civic responsibilities and explain why they are important in community life.
3	3 – C3.0.5 Describe the purpose of the Michigan Constitution.
	3 – C5.0.1 Identify and explain rights and responsibilities of citizenship.
4	4 – C1.0.2 Describe the purposes of government as identified in the Preamble of the Constitution.
	4 – C2.0.1 Explain how the principles of popular sovereignty, rule of law, checks and balances, separation of powers, and individual rights serve to limit the powers of the federal government as reflected in the Constitution and Bill of Rights.
	4 – C2.0.2 Describe how rights guaranteed by the Constitution, including the Bill of Rights, and Democratic Values are involved in everyday situations.
	4 – C3.0.1 Give examples of ways the Constitution limits the powers of the federal government.
	4 – C5.0.1 Explain the responsibilities of members of American society.
	4 – C5.0.2 Explain rights of citizenship, why rights have limits, and the relationships between rights and responsibilities.
	4 – C5.0.3 Describe ways in which people can work together to promote the values and principles of American democracy.
	5 – U3.1.5 Use the Declaration of Independence to explain why many colonists wanted to separate from Great Britain and why they believed they had the right to do so.
	5 – U3.1.6 Identify the role that key individuals played in leading the colonists to revolution, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, Samuel Adams, John Adams, and Thomas Paine.
	5 – U3.1.7 Describe how colonial experiences with self-government and ideas about government influenced the decision to declare independence.

5	5 – U3.3.3 Explain why the Constitutional Convention was convened and why the Constitution was written.
	5 – U3.3.4 Describe the issues over representation and slavery the Framers faced at the Constitutional Convention and how they were addressed in the Constitution.
	5 – U3.3.5 Give reasons why the Framers wanted to limit the power of government.
	5 – U3.3.6 Describe the principle of federalism and how it is expressed through the sharing and distribution of power as stated in the Constitution.
	5 – U3.3.7 Describe the concern that some people had about individual rights and why the inclusion of a Bill of Rights was needed for ratification.
	5 – U3.3.8 Describe the rights of individuals protected in the Bill of Rights (the first 10 amendments) to the U.S. Constitution.
6	6 – C1.1.1 Compare and contrast different ideas about the purposes of government in different nations, nation-states or governments.
	6 – C3.6.2 Compare and contrast various forms of government around the world.