

**LESSON 3: Philadelphia and Religious Liberty**  
**Sites 33 and 34**  
**Pages 42-44**

<b>Objectives</b>	
Students will be able to explain the meaning of the “Golden Rule” and the ways in which they would like to be treated. Students will be able to identify the rights that they feel all people should have.	
<b>Guiding Questions</b>	
How should we treat the people around us? What are the rights that everyone should have?	
<b>Lesson Vocabulary</b>	
Founder, Persecuted, Inhabitants	
<b>Lower Grade Activity</b>	<b>Upper Grade Activity</b>
<ul style="list-style-type: none"> <li>• <b>Anticipatory Question:</b> Explain the meaning of the following quote: “Do unto others as you would have them do unto you.”</li> <li>• <b>Activity:</b> Use the handout to have students create a semantic web of the ways they would like to be treated by others.</li> <li>• <b>Share:</b> Students share the key ideas from their semantic web. Teacher takes notes of students’ ideas on word strips. These strips can be placed around the room as a reminder to students of the “Golden Rule.”</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Anticipatory Question:</b> Philadelphia means “The City of Brotherly Love.” What does brotherly love mean to you?</li> <li>• <b>Activity:</b> Ask students to imagine that they are the founder of a new city. What would they name their city? Have students write a constitution for their city that reflects the rights they would like the inhabitants to respect.</li> <li>• <b>Share:</b> Students share the key ideas from their constitution with the class. Teacher takes notes of ideas that are repeated by multiple students. These notes become a “Class Constitution.”</li> </ul>
<b>Additional Resources</b>	
US Constitution, Universal Declaration of Human Rights	
<b>Additional Activities</b>	
Have students draw a picture of someone using the “Golden Rule.” Ask students to read the first amendment of the Constitution or the Universal Declaration of Human Rights. What similarities and differences do they notice between these documents and their constitution?	
<b>Materials Needed</b>	
Copies of the Semantic Map Copies of the <i>My Constitution</i> Activity	
<b>Common Core Standards</b>	
<b>K-5:</b> Reading 1, Writing 3, and Speaking and Listening 4 <b>6-12:</b> Reading 1, Writing 1, and Speaking and Listening 4	

## “The Golden Rule”

In each of the empty circles, write down the ways you would like to be treated by other people.

