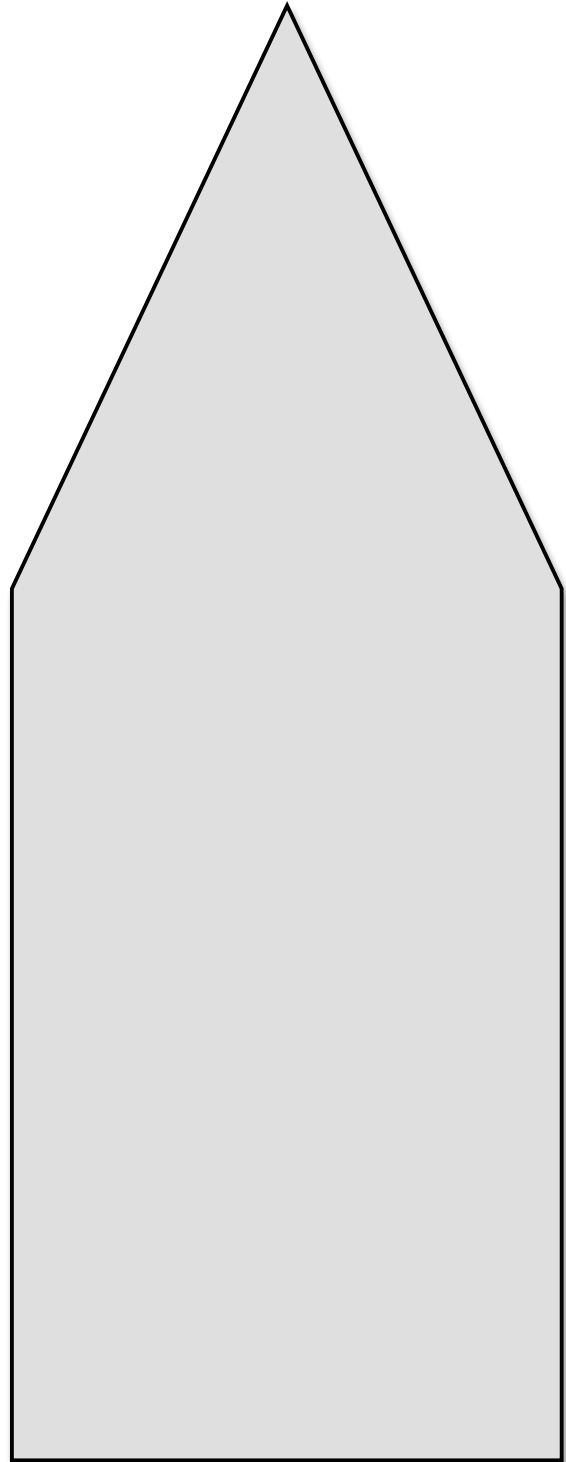
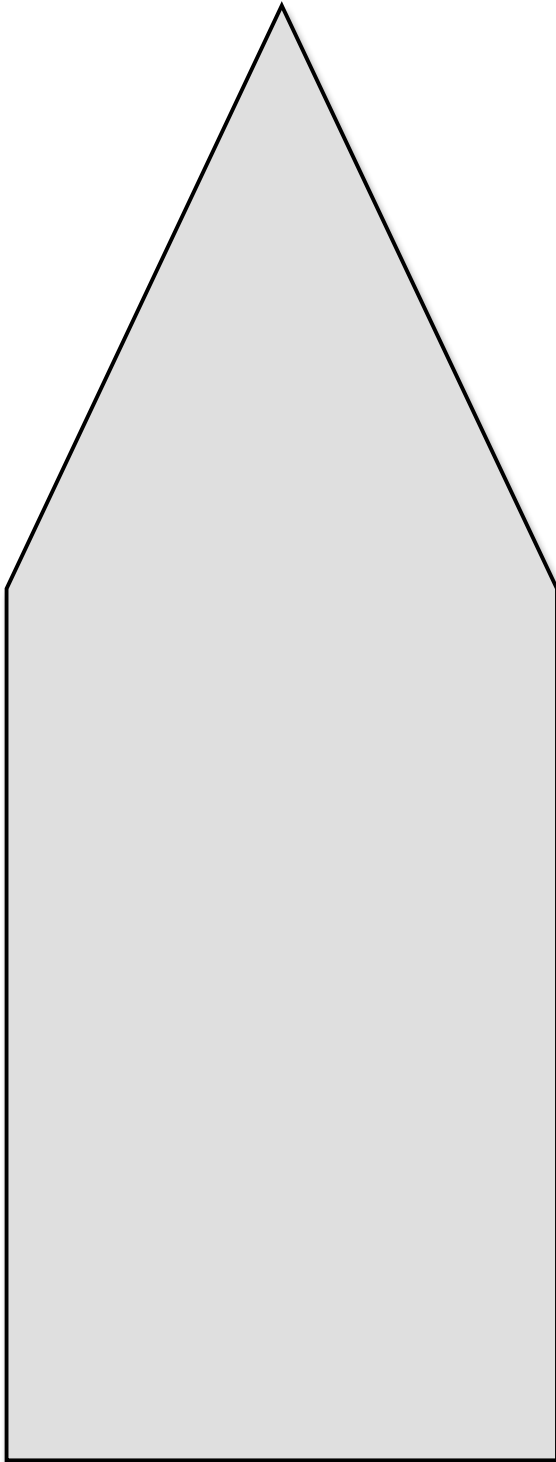


LESSON 7: Liberty Bell
Sites 6 and 16
Pages 9-10 and 21-22

Objective	
Students will be able to explain why it's important to be kind to other people, even when they have different beliefs than their own. Students will be able to identify the symbolism surrounding the Liberty Bell.	
Guiding Questions	
Why is it important to love everyone, even if their beliefs are different from your own? What is the symbolism associated with the Liberty Bell?	
Lesson Vocabulary	
Patriotism, Commemorate, Consciences, Fragile, Interfaith, Proclaim, Liberty	
Lower Grade Activity	Upper Grade Activity
<p>Anticipatory Question: The text states "Religious liberty is an expression of loving our neighbor as ourselves, even when they believe differently than we do." Why do you think it's important to love our neighbors?</p> <p>Activity: Give students the Neighbor Handout. Have students draw pictures and write words that represent their family in one house. Then have students draw pictures and write words that represent their neighbors in the other house. Students should then identify the similarities and differences between themselves and their neighbors.</p> <p>Share: Teacher leads a discussion about the differences between the students and their neighbors. The discussion should focus on what students are able to learn from these differences.</p>	<p>Anticipatory Question: Leviticus 25:10 declares, "proclaim LIBERTY throughout the land unto all the inhabitants thereof." Why do you think the Pennsylvania delegates chose this quote to be placed on the Liberty Bell?</p> <p>Activity: Have students create a semantic map for all of the freedoms and liberties that the Liberty Bell symbolizes. Students should be encouraged to be creative and come up with their own ideas on top of those mentioned in the text.</p> <p>Share: Draw the outline of the Liberty Bell on a sheet of chart paper. Have students fill in the outline with the symbolism they have identified.</p>
Additional Resources	
There is a list and images of commonly used symbols at the following link: http://en.wikipedia.org/wiki/List_of_symbols . Teachers can provide their students of examples of symbols from this site. Visit The Providence Forum website to learn about their Liberty Bell Replica and the interesting ways they are using the wood of America's last Liberty Tree.	
Additional Activities	
Have students write a letter to their neighbors explaining why they feel lucky to live next door to them. Have students bring in an article that symbolizes themselves and explain this symbol to the class.	
Materials Needed	
Copies of the <i>Loving Our Neighbors' Differences</i> handout, Markers or Crayons Copies of the <i>Liberty Bell Semantic Map</i>	
Common Core Standards	
K-5: Reading 1, Writing 3, and Speaking and Listening 1 6-12: Reading 1, 4, Writing 8, and Speaking and Listening 4	

Loving Our Neighbors' Differences

In one house draw images and words that represent you and your family. In the other house, draw images and words that represent your neighbors. How are you similar to and different from your neighbors?



Liberty Bell Semantic Map

In each of the empty circles, write a word or phrase describing a freedom or liberty that the Liberty Bell symbolizes. This symbolism can come from the text or from your own ideas.

