

LESSON 22: The 1800s
Sites 35, 37, and 38
Pages 44-45 and 46-48

Objective	
Students will understand what it means to be a good citizen. Students will be able to identify ways in which they'd like to help their community.	
Guiding Questions	
How can we be good citizens? How would you help your community if you had one million dollars?	
Lesson Vocabulary	
Citizen, Amassed, Civic Good, Advocated	
Lower Grade Activity	Upper Grade Activity
<p>Anticipatory Question: What does the word citizen mean?</p> <p>Activity: Have students use the <i>Good Citizen</i> handout to brainstorm ways a person can be a good citizen.</p> <p>Share: Have students share one of their ideas with the class.</p>	<p>Anticipatory Question: What does the word philanthropy mean?</p> <p>Activity: Have students complete the <i>If I Had a Million Dollars</i> activity. Students must explain how they'd spend a million dollars to help others in their own community.</p> <p>Share: Have students share their ideas with the class.</p>
Additional Resources	
This link contains a video on being a good citizen at school: http://www.youtube.com/watch?v=BvoVOzULZY0	
Additional Activities	
Keep "Citizen Cash" in your drawer. Every time you see a student being a good citizen, give him/her "Citizen Cash" that can be redeemed for extra credit or small prizes. Have students research modern day philanthropists.	
Materials Needed	
Copies of the <i>Good Citizen</i> handout Copies of the <i>If I Had a Million Dollars</i> activity	
Common Core Standards	
<p>K-5: Reading 1, Writing 8, and Speaking and Listening 1, 4</p> <p>6-12: Reading 1, Writing 3, and Speaking and Listening 4</p>	